

## Summerville Elementary

835 South Main Street  
Summerville, SC 29483



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-5 Elementary  
**Enrollment:** 788 students  
**School Phone:** 843-873-2372  
**School Website:** <http://ses.ddtwo.org>

**Principal:** Lori C. Dibble  
**Superintendent:** Joseph R. Pye  
**Board Chair:** Gail Hughes



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Summerville Elementary, built in 1954 in historic Summerville, currently serves approximately 800 students. During its 60-year history, the school has only had four principals. Our school helps all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by growing leaders of self. The school became the first Leader in Me school in South Carolina and the 25th Lighthouse school in the world. Through this endeavor, Summerville Elementary launched our leadership model, The Art of Leadership. The goal is to create leaders of self by teaching the skills of self-discipline, self-reliance, self-confidence, and a college and career mind-set through the use of Stephen Covey's 7 Habits of Highly Effective People.

In our effort to achieve world class status, we provide rigorous instruction designed around our literacy and math models and explicit direct instruction. We have developed a systemic intervention model to support all students in math and reading. We challenge our learners through STEAM initiatives that include robotics, an Arts Festival, and Coding. Our Adopt-A-Teacher program connects businesses with the classroom by establishing a yearlong plan. We have a deeply involved business community that supports our efforts in the classroom by offering their time and expertise to co-teach lessons with teachers. Adopt-a-Teacher allows our students to experience life skills through professionals in the field.

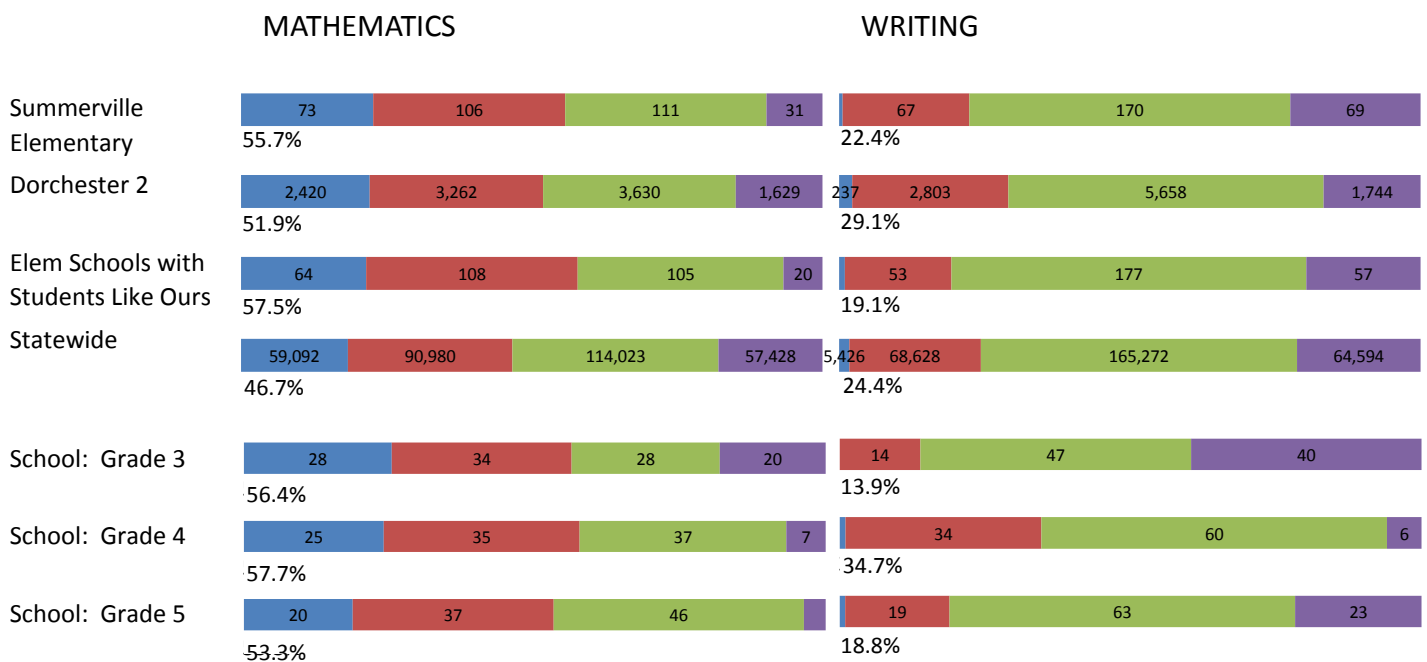
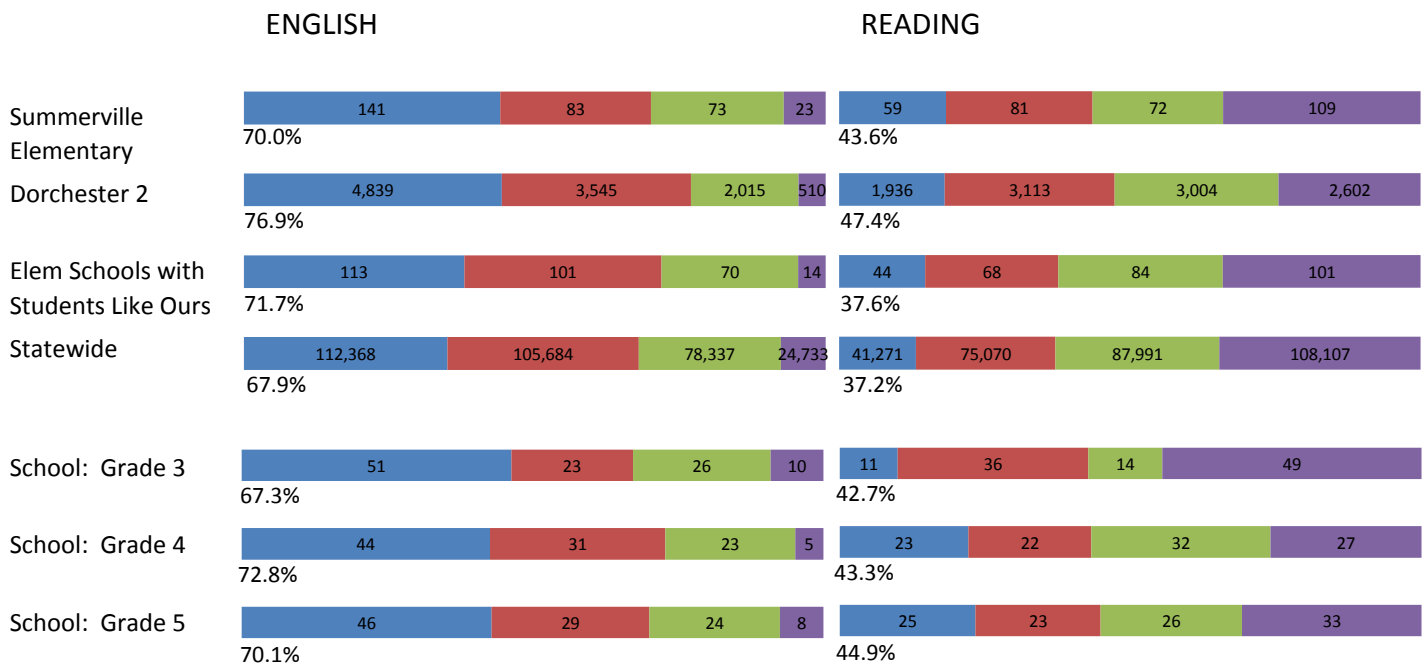
All students in each grade are involved in a service learning project in which they are engaged from the early stages of reaching out to the community to the final stages of delivery. In growing leaders, students track and present their own data through their Leadership Binders. They assume leadership roles in the school such as tour guides to welcome potential families or visiting community members.

Creating leaders for the future focuses attention on soft skills necessary for life. Students are engaged in Socratic seminars, safety patrol, public speaking, mentoring, student council, and much more. Our students learn the 7 Habits of Highly Effective People and apply them to personal and academic situations.

Students are involved in the decision-making process at all levels, even participating in interviews for teacher candidates. We are committed to keeping our students at the center of everything we do. We set our yearly goals to include plans to benefit every child that we teach and mold for our future workforce. Summerville Elementary School. Inspiring Greatness.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

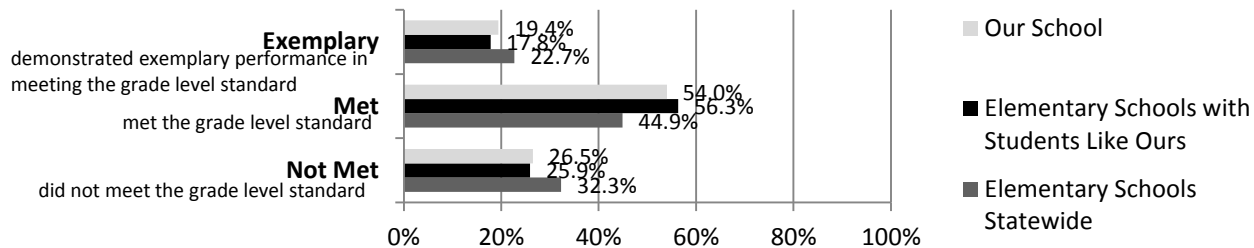
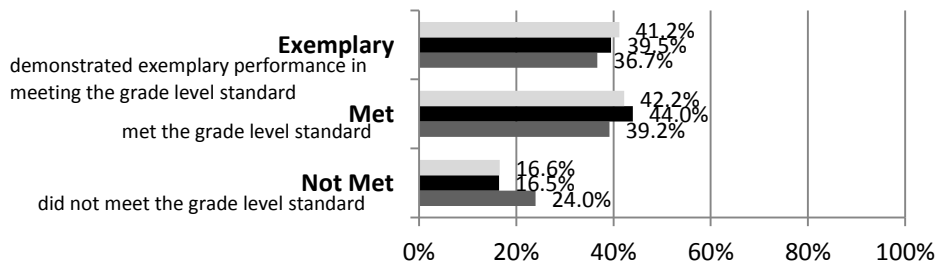
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.0	71.7

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.6	81.1

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 788)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.4	Down from 70.2%	N/A
Attendance Rate	95.1	Down from 96.1%	96.0
With disabilities	14.2	Down from 14.8%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students served by gifted and talented programs	9.5	Down from 11.0%	9.2
Percentage of students retained	2.0	Up from 1.4%	0.8
<b>Teachers (n = 52)</b>			
Percentage of teachers with advanced degrees	76.9	Up from 73.1%	63.6
Percentage of teachers on continuing contract	76.9	Down from 80.8%	83.7
Teachers returning from previous year	83.5	Down from 88.2%	89.0
Teacher attendance rate	92.9	Down from 93.6%	94.6
Average teacher salary*	\$49,205	Down 2.7%	\$49,979
Professional development days / teacher	11.6 days	Down from 12.8 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 18.0 to 1	20.6 to 1
Prime instructional time	86.8	Down from 88.0%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	13.6
Number of resources available per student in the school library media center	25.4	N/A	18.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	2.8	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,464	Up 6.4%	\$7,409
Percent of expenditures for instruction**	63.5	Up from 63.1%	67.3
Percent of expenditures for teachers' salaries**	65.1	Up from 63.7%	68.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	60	113	29
Percent satisfied with learning environment	86.7	85.0	96.5
Percent satisfied with social and physical environment	86.6	79.6	93.1
Percent satisfied with school-home relations	85.0	89.0	92.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Below Average
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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